

**Clackamas Community College**  
Online Course/Outline Submission System

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**Section #1 General Course Information**

**Department:**Education, Human Services & Criminal Justice

**Submitter**

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**Course Prefix and Number:**ECE- 177

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**# Credits:**3

**Contact hours**

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:**Maximizing the Outdoors in ECE Curriculum

**Course Description:**

Focuses on how to plan, create, and implement effective outdoor learning experiences. Topics include the benefits of using the outdoors to build a child's interest in the environment and expand understanding of the world while fostering divergent thinking and creativity.

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**Type of Course:**Career Technical Preparatory

Is this class challengeable?

**Yes**

Can this course be repeated for credit in a degree?

**No**

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**Yes**

**Name of degree(s) and/or certificate(s):**Early Childhood Education & Family Studies AAS

Are there prerequisites to this course?

**Yes**

**Pre-reqs:**Pass ECE-240

**Have you consulted with the appropriate chair if the pre-req is in another program?**

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**No**

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**Yes**

**Have you talked with a librarian regarding that impact?**

**Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)\***

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

A-F or Pass/No Pass

**Audit:Yes**

When do you plan to offer this course?

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. describe the benefits of having a well-designed outdoor learning environment,
2. identify the components of a meaningful outdoor learning environment,
3. develop a conceptual plan for an effective outdoor learning environment,
4. develop a lesson plan that uses the outdoor learning environment and promotes a child's growth across the four developmental domains,
5. develop a comprehensive lesson plan, including pre- and post-visit activities, for taking children on a fieldtrip;
6. develop a portfolio of interesting fieldtrip destinations,
7. demonstrate the ability to lead students in an outdoor learning experience,
8. design a mini-lesson that teaches students the importance of caring for the natural world,
9. describe their relationship to the natural world and importance of modeling and promoting environmental stewardship.

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***This course does not include assessable General Education outcomes.***

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**Major Topic Outline:**

1. Benefits of outdoor learning in fostering student growth and development across the developmental domains.
2. Design considerations for an effective outdoor learning environment.
3. Fostering outdoor exploration.
4. Value of fieldtrips.
5. Fieldtrip considerations.
6. Lesson plan development.

**Does the content of this class relate to job skills in any of the following areas:**

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course:0%

First term to be offered:

**Next available term after approval**

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